

IX International Congress

AUTISM-EUROPE

A FUTURE FOR AUTISM

Centro Fieristico

Le Ciminiere

Catania, Italy

8-10 October 2010

Scientific Programme



Scientific Programme

day by day





Friday, 8 October 2010 Green Room

09.00-10.20 Opening ceremony and welcome

10.40-13.00 Symposium: Health policies for ASD

Chairs

Giuseppe Calaciura

General Director ASP Catania

Fabrizio Oleari

General Director, Disease Prevention, Ministry of Health, Rome

10.40-11.40 The Italian guidelines on treatment for ASD

Franco Nardocci

President SINPIA, Italian Society of Child and Adolescent Psychiatry

Scientific Responsible of the Regional Programme for Autism in Emilia-Romagna (PRIA)

11.40-12.10 Better health, better life: the WHO's European declaration on children and young people with intellectual disabilities and their families

Matthijs Muijen

Head Mental Health Department, World Health Organisation - Europe

12.10-12.40 Ernesto Caffo

Full Professor, Child and Adolescent Psychiatry

University of Modena and Reggio Emilia

12.40-13.00 Discussion

13.00-14.30 Lunch Break

14.30-17.10 Symposium: Early diagnosis and intervention in ASD

Chair

Gaetano Tortorella

NPI, Dipartimento di Scienze Pediatriche, Policlinico Univ. Messina

Delegato del Rettore per la Disabilità

14.30-15.10 Early diagnosis and early treatment of ASD

Sally Rogers

Professor Department of Psychiatry and Behavioral Sciences, UC Davis M.I.N.D.

Institute, Sacramento, CA, USA

15.10-15.30 Imitation and joint attention in young children with ASD: a randomized controlled intervention study

Herbert Roeyers

Ghent University, Belgium

15.30-15.50 Prospective identification of ASDs in infants and toddlers using a developmental surveillance approach: the social attention and communication study (SACS)

Josephine Barbaro

Olga Tennison Autism Research Centre, School of Psychological Science,

La Trobe University, Melbourne

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Friday, 8 October 2010 Green Room

- 15.50-16.10 **Parent-mediated communication-focused treatment for preschool children with Autism: a randomised controlled trial**
Jonathan Green
University of Manchester 244
- 16.10-16.30 **Reconciling organizations and individuals, research and clinical practice: the Italian early and intensive intervention model for autistic children (MIPIA)**
Paolo Moderato
IESCUM-IULM, Parma, Milano 254
- 16.30-16.50 **Efficacy of the early start Denver Model parent intervention for toddlers with ASD delivered via Internet technology**
Laurie Vismara
UC Davis, M.I.N.D. Institute, Sacramento CA, US 180
- 16.50-17.10 Discussion
- 17.10-17.30 Coffee break
- 17.30-18.30 **POSTER SESSION**
Communication development and early intervention in ASD (P101-P107)
- Chair **Sally Rogers**
- 17.30-17.50 P101-P104
- 17.50-18.10 P105-P107
- 18.10-18.30 Discussion



Saturday, 9 October 2010 Green Room

08.40-09.20	State-of-the-art lecture The mirror neurons and ASD Giacomo Rizzolatti Full Professor, Director of the Department of Neurosciences University of Parma	
09.20-13.00	Symposium: Social development and cognition in ASD (PO + PP 131-137)	
Chair	Sally Rogers	
09.20-10.00	Identifying risk for ASD in the first year of life Ami Klin Director, Autism Program, Yale Child Study Center, Yale University School of Medicine, New Haven, CT, USA	kns
10.00-10.20	Context-dependent atypical face scanning in 12-month-old infants later diagnosed with ASD Katarzyna Chawarska Yale University School of Medicine, New Haven, CT	287
10.20-10.40	An investigation of social attention in the development of Autism Cheryl Dissanayake Olga Tennison Autism Research Centre, La Trobe University, Melbourne	188
10.40-11.00	Lack of attention to referential cues explains difficulties in understanding intentions in Autism Giacomo Vivanti M.I.N.D. Institute, University of California, Davis Medical Center, Sacramento	149
11.00-11.20	Coffee break	
11.20-11.40	Continuity and change over time of the social and non-social behaviors in ASD Roberto Militerni Professore Ordinario di Neuropsichiatria Infantile, II Università, Napoli	93
11.40-12.00	Voice processing in children and adults with Autism: an electrophysiological study Nicole Bruneau UMR INSERM U930 - CHU de Tours	268
12.00-12.20	P131-P134	
12.20-12.40	P135-P138	
12.40-13.00	Discussion	
13.00-14.30	Lunch break	



Saturday, 9 October 2010 Green Room

14.30-16.10 **Symposium: The neurobiology of ASD**

Chair

Domenico Mazzone

Direttore NPI, Università di Catania, Presidente Regionale SINPIA

14.30-15.10 **The neural basis of ASD**

Nancy Minshew

Professor of Psychiatry and Neurology, Director of the Center of Excellence in Autism Research, University of Pittsburgh, USA

kns

15.10-15.50 **The social brain**

Fred Volkmar

Director, Child Study Center, Yale University School of Medicine, Chief, Child Psychiatry Children's Hospital at Yale-New Haven, CT, USA

kns

15.50-16.10 Discussion

16.10-16.30 Coffee Break

16.30-18.30 **Symposium: Environmental risk factors for ASD**

Chair

Gianfranco Ayala

Università di Palermo

16.30-17.10 **Neurobiological and neuroimmune factors in Autism**

David Amaral

Professor, Department of Psychiatry and Behavioral Sciences, Director of Research, UC Davis M.I.N.D. Institute, Sacramento, CA, USA

kns

17.10-17.50 **Environmental risk factors for Autism: evidence from epidemiology**

Eric Fombonne

Head of the Division of Child Psychiatry, McGill University, Director of the Department of Psychiatry, Montreal Children's Hospital, Canada

kns

17.50-18.10 **Prevalence of the ASD in multiple areas of the United States**

Catherine Rice

US Centers for Disease Control and Prevention, Atlanta

136

18.10-18.30 Discussion

20.00 Social dinner



Sunday, 10 October 2010 Green Room

- 08.40-09.20 **State-of-the-art lecture**
Towards DSM V - New trends in diagnosis and classification of ASD
Catherine Lord
Director, Autism and Communication Disorders Center (UMACC)
University of Michigan, USA
- 09.20-12.20 **Psychological functioning in ASD** (PO + PP161-P164)
- Chair
- 09.20-10.00 **Empathizing and systemizing in the Autism Spectrum Conditions**
Simon Baron-Cohen
Director of the Autism Research Centre (ARC), Cambridge, UK
vice-president of INSAR
- 10.00-10.20 **What's in a voice? Mindreading and prosody in ASD**
Coralie Chevallier
Institute of Psychiatry, King's College London
- 10.20-10.40 **Collaborative problem solving in young children with HFASD**
Yael Kimhi
Bar Ilan University, Israel
- 10.40-11.00 Coffee break
- 11.00-11.20 **The development of theory-of-mind and the theory-of-mind storybooks. Lessons from a non-linear approach of developmental data**
Els Blijd-Hoogewysands
Lentis, Autism Team North Netherlands
- 11.20-11.40 **Language and cognition in siblings of non-verbal children with Autism**
Yonata Levy
Hebrew University
- 11.40-12.00 P161-P164
- 12.00-12.20 Discussion
- 12.20-13.00 **State-of-the-art lecture:**
Progress in understanding Autism: 2007-2010
Sir Michael Rutter
Honorary Director of the
Medical Research Council Child Psychiatry Unit
- 13.00-13.30 Closing ceremony

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Friday, 8 October 2010 Blue Room

10.40-13.00 Symposium: Brain anatomy in ASD

Chair

Milena Sidoti

Director, Child and Adolescent Psychiatry,
S. Marta and S.Venera Hospital, Acireale, Catania, Italy

10.40-11.20 Brain imaging studies and developmental considerations

Sebastiano Russo

Past Director, Child and Adolescent Psychiatry Department,
ASP of Catania, Italy

11.20-11.40 TBSS study of young children with Autism: whole brain comparison and correlation to behavior

Daphna Ben Bashat

The Functional Brain Center - Tel Aviv Sourasky Medical Center

11.40-12.00 Evidence of white matter abnormalities in young men with Autism: a diffusion tensor imaging study

Leonardo Emberti Gialloreti

Centro Studi e Ricerca in Neuroriabilitazione, Università di Roma "Tor Vergata"

12.00-12.20 Clinical report of 146 patients affected by Autism

Leonardo Zocante

U.O. NPI, Azienda Ospedaliera Universitaria Integrata, Verona

12.20-12.40 Complex network properties of intrinsic brain functional organization in Autism Spectrum Conditions

Lai Meng-Chuan

Autism Research Centre, Department of Psychiatry
University of Cambridge

12.40-13.00 Discussion

13.00-14.30 Lunch Break

14.30-15.50 POSTER SESSION Genetic and biological features in ASD (P1-P10)

Chair

J.Fuentes, T. Bourgeron

14.30-14.50 P001-P004

14.50-15.10 P005-P008

15.10-15.20 P009-P010

15.20-15.50 Discussion

15.50-16.10 Coffee break

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Friday, 8 October 2010 Blue Room

16.10-18.10 **Symposium: Genetics in ASD**

Chair

16.10-16.50 **Evidence for genetic alterations of synaptic homeostasis in Autism Spectrum Disorders**

Thomas Bourgeron

Director of the Human Genetics and Cognitive Functions Unit,
Department of Neuroscience, Institut Pasteur, Paris

16.50-17.10 **SLC25A12 gene variants confer protection from Autism**

Antonio Persico

Lab. of Mol. Psychiatry & Neurogenetics
University Campus Bio-Medico, Rome

17.10-17.30 **Dopamine receptors MRNA levels in Pervasive Developmental Disorders: a case-control study**

Ledina Derhemi

Child Neuropsychiatry Clinic, IRCCS C. Mondino Foundation, Pavia

17.30-17.50 **Genetic and environmental influences on autistic traits: a community-based twin family study in adults**

Rosa Hoekstra

Department of Life Sciences, Faculty of Science
The Open University, Milton Keynes, UK

17.50-18.10 Discussion

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Saturday, 9 October 2010 Blue Room

09.00-13.00	Symposium: Meeting the special needs of persons with ASD	
Chair	Dario Ianes Docente di Pedagogia Speciale e Didattica speciale, Università di Bolzano, Centro studi Erickson, Trento	
09.00-09.40	Educating children with Autism Rutger Jan van der Gaag Universitair Medisch Centrum St Radboud, 6500 HB Nijmegen the Netherlands	kns
09.40-10.00	Pivotal behavior checklist: an instrument to assess basic and transversal skills Francesca Faggi Fondazione Opera Santa Rita, Prato	154
10.00-10.20	Application of behavioral assessment and treatment procedures to reduce interfering rituals and improve selfregulation in an adult with Autism living in a community-based residence Marco De Caris Nuovi Orizzonti Scientifici, Rome	132
10.20-10.40	Coping with the lack of flexibility in Autism: contextualizing strategies Peter Vermeulen Autisme Centraal, Centre for Concrete Communication, Gent, Belgium	22
10.40-11.00	Coffee break	
11.00-11.20	The treatment of feeding disorders in individuals with Autism Spectrum Disorders Mark J. Palmieri Center for Children with Special Needs, Glastonbury, CT, USA	144
11.20-11.40	A study of excessive drinking of fluids in children and adults with Autism Spectrum Disorder Richard Mills NAS UK and Research Autism, Bristol	32
11.40-12.00	Diagnosis by treatment, ... when Autism is covered up by sensory impairment, a case study <small>(video)</small> Wilma Denteneer - van der Pasch Koninklijke Kentalis, the Netherlands	28
12.00-12.20	Medical care program for Autism Spectrum Disorders city population Letizia Boada Hospital General Universitario Gregorio Marañón, Madrid	102
12.20-12.40	Translating research: implications for parents and teachers Fred Volkmar Director, Child Study Center, Yale University School of Medicine, Chief, Child Psychiatry Children's Hospital at Yale-New Haven, CT, USA	kns
12.40-13.00	Discussion	



Saturday, 9 October 2010 Blue Room

14.30-16.10 **Symposium: Understanding and meeting the evolving needs of persons with ASD across the lifespan**

Chair

14.30-15.10 **Autism in adulthood and old age**

Patricia Howlin

Professor of Clinical Psychology, Saint George Hospital, University of London, UK

15.10-15.30 **What about old age in Autism?**

Michael Baron

NAS, UK

15.30-15.50 **Autism and ageing: what are the issues?**

Carol Povey

NAS, Cambridge, UK

15.50-16.10 Discussion

16.10-16.30 Coffee break

16.30-18.30 **Symposium: Employment for persons with ASD**

Chair

Johan Ten-Geuzendam

Head of Unit Inclusion of Persons with Disabilities, EU Commission, DG V

16.30-16.50 **Adults with autism@work**

Sarah Schelstraete

Vlaamse Vereniging Autisme, Gent, Belgium

16.50-17.10 **MOLAS - A unique approach to gainful employment for people with Asperger Syndrom. Combining sought after professional skills with work life skills**

Ellen Kleven

Statped Vest, Bergen

17.10-17.30 **How to employ clients with Asperger Syndrome. A structured working model adjusted to the target group**

Gunilla Andersson

SATSA projektet, Örebro kommun, Sweden

17.30-17.50 **Progress in vocational training in external training centres and inclusion of people with ASD in semi-sheltered and competitive workplaces**

Matthias Dalferth

University of Applied Sciences, Faculty of Social Sciences, Regensburg, Germany

17.50-18.10 **A workers' cooperative created by people with Asperger Syndrome**

Luca Brivio

Cooperativa LEM a r.l., Milano

18.10-18.30 Discussion

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Sunday, 10 October 2010 Blue Room

09.00-11.00 **Symposium: Medical treatments in ASD**

Chair

Maurizio Elia

Vice Direttore Scientifico, Direttore Unità Operativa di Neurologia e Neurofisiopatologia Clinica e Strumentale, Associazione Oasi Maria SS., Troina

09.00-09.40 **Psychopharmacology in Autism Spectrum Disorders: what, when, how?**

Joaquin Fuentes Biggi

Scientific Responsible of the GAUTENA programme for ASD, Director of the Child Psychiatry, Policlínica Gipuzkoa, Spain

09.40-10.00 **A proposal of rational and evidence-based treatment with anti-epileptic drugs**

Renato Scifo

Responsible of the programme for ASD
Department of Child Psychiatry, S.Marta and S.Venera Hospital, Acireale, Catania

10.00-10.20 **The FALPAA (fondation Autisme Luxembourg Psychofarmacological Approach to Autism) : reducing medications in adults with Autism**

Stefano Lassi

Fondation Autisme Luxembourg

10.20-10.40 **High-frequency repetitive transcranial magnetic stimulation associated with eye-hand coordination training in children with low-functioning Autism**

Simonetta Panerai

Oasi IRCCS Maria SS Research Institute, Troina

10.40-11.00 Discussion

11.00-11.20 Coffee break

11.20-12.20 **Round Table: The science and fiction of Autism**

Chair

Giovanni Marino

President F.A.N.T.A.Si.A. (Federazione delle Associazioni Nazionali a Tutela delle persone con Autismo e Sindrome di Asperger)

11.20-11.30 **N. Minshew**

11.30-11.40 **E. Fombonne**

11.40-11.50 **Michel Favre**

Vice-president Autism-Europe

11.50-12.00 **Vincenzo Papa**

Autismo Italia, Presidente Associazione locale "Un Futuro per l'Autismo"

12.00-12.10 **Pietro Cirincione**

Vice-presidente Gruppo Asperger-onlus

12.10-12.20 Discussion

12.20-13.00 **State-of-the-art lecture: Progress in understanding Autism: 2007-2010**

Sir Michael Rutter

Honorary Director of the Medical Research Council Child Psychiatry Unit

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Friday, 8 October 2010 Brown room

10.40-13.00 **Symposium: Autism in girls and women**

Chair

- 10.40-11.00 **Autism in girls and women: cross sectional data in a developmental perspective**
Van Wijngaarden
Cremers Patricia J.M. - Dimence Mental Health Care (GGz) Overijssel Zwolle - UMCN Nijmegen 406
- 11.00 -11.20 **Similarities and differences in boys and girls in an early detection sample of children with Autism Spectrum Disorder (ASD)**
Iris Oosterling
Karakter University Centre Child & Adolescent Psychiatry, Zwolle, The Netherlands 411
- 11.20-11.40 **Developmental aspects of Autism Spectrum Disorders (ASD) in girls and boys in childhood and adolescence**
Rutger Jan Van der Gaag
UMCN St. Radboud Nijmegen & UCN, Nijmegen 414
- 11.40-12.00 **Gender issues in adults with Autism Spectrum Disorders (ASD): from a female perspective**
Patricia J.M. Van Wijngaarden - Cremers
Dimence Mental Health Care (GGz) Overijssel Zwolle - UMCN Nijmegen 419
- 12.00-12.20 **The female profile of Autism**
Mark Stokes
Deakin University, Victoria, Australia 540
- 12.20 -12.40 **The identification and education of girls on the Autism Spectrum**
Jacqui Ashton Smith
NAS, UK 99
- 12.40-13.00 Discussion
- 13.00-14.30 Lunch break
- 14.30-17.10 **Symposium: Supporting and including adults with ASD**
- Chair **Laura Imbimbo**
President Gruppo Asperger - ONLUS
- 14.30-14.50 **Epidemiology and assistance for people with PDD in adult life**
Giuseppe Arduino
Centro Autismo ASL CNI, Mondovì 441
- 14.50-15.10 **Aggregation initiative for people with Asperger Syndrome and HFA**
Fabrizia Bugini
Gruppo Asperger ONLUS, Milano 538
- 15.10-15.30 **Psycho educational groups - A Norway-wide network**
Kari Steindal
The National Autism Unit, Oslo University Hospital 82



Friday, 8 October 2010 Brown room

- 15.30-15.50 **An outpatient social competences training group program for adults und adolescents with Aspergers' and high functioning Autism**
Schide Nedjat
Christoph Dornier-Klinik fuer Psychotherapie, Muenster, Germany 348
- 15.50 -16.10 **Planning for transition and improving retention for applicants and students on the Autism Spectrum at Scottish Universities**
Charlene Tait
University of Strathclyde, Glasgow 228
- 16.10-16.30 **Training of narrative competence as a method of enhancing motivation in teenagers with Asperger's Syndrome**
Anna Waligórska
The SOTIS Therapy Center, Warsaw
Warsaw School of Social Sciences and Humanities 292
- 16.30-16.50 **Identification of evidence-based practices illustrated through the evaluation of social skills group interventions**
Brian Reichow
Yale University, Child Study Center, New Haven, CT, USA 400
- 16.50-17.10 Discussion
- 17.10-17.30 Coffee break
- 17.30-18.20 **POSTER SESSION**
Supporting social understanding and inclusion of adults with Asperger Syndrome (P201-P206)
- Chair **R. van der Gaag**
- 17.30-17.50 P201-P204
- 17.50-18.00 P205-P206
- 18.00-18.20 Discussion



Saturday, 9 October 2010 Brown room

09.20-11.00 **Symposium: Mental health issues in ASD**

Chair

Rosaria Correnti

Head of Service of Child and Adolescent Psychiatry, ASP Catania

09.20-09.40 **Autism and Schizophrenia: behavioral differences and overlap**

Annelies Spek

GGZ Eindhoven

53

09.40-10.00 **The phenomenology, diagnosis, and assessment of comorbid depression in young people with autistic disorder**

Rafaela Karas

Monash University, Melbourne

281

10.00-10.20 **Asperger Syndrome and comorbid bipolar disorder: a clinical sample**

M.Cristina Porfirio

Tor Vergata University, Rome

374

10.20-10.40 **Psychiatric disorders in adolescents and adults with Autism Spectrum Disorder and intellectual disability: a representative study in one county in Norway**

Lise Bakken Trine

Psychiatric department for adults with ID, Oslo University Hospital, Oslo

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10.40-11.00 Discussion

11.00-11.20 Coffee Break

11.20-12.45 **POSTER SESSION** **Treatment, education and services for ASD (P221-P233)**

Chair

P. Howlin

11.20-11.40 **P221-P224**

11.40-12.00 **P225-P228**

12.00-12.20 **P229-P232**

12.20-12.25 **P233**

12.25-12.45 Discussion

13.00-14.30 Lunch break



Saturday, 9 October 2010 Brown room

14.30-16.40 **Symposium: Internet and assistive technologies** (PO + PP 271-273)

Chair

14.30-14.50 **Internet-based support and coaching: habilitation of young adults with Autism Spectrum Conditions and other neuropsychiatric disorders. A pilot study**

Elisabet Wentz

Child - and adolescent psychiatry, Institute of neuroscience and physiology,
University of Gothenburg

168

14.50-15.10 **Applying principles for 'best autism practice' in the development of a technology enhanced learning environment for children on the Autism Spectrum**

Karen Guldborg

University of Birmingham

276

15.10-15.30 **Testing a mobile digital cognitive support system for high functioning adolescents with ASD: prototype I of the Hands System**

Miklos Gyori

Institute for Psychology of Special Education, ELTE University, Budapest

288

15.30-15.50 **Communication and social participation: collaborative technologies for interaction and learning - the Cospatial Project**

Sarah Parsons

University of Birmingham

212

15.50-16.10 **Looking into the face of Autism**

Arti Ahluwalia

Centro Interdipartimentale di Ricerca "E. Piaggio", University of Pisa

543

16.10-16.25 P271-273

16.25-16.40 Discussion

16.40-17.00 Coffee break

17.00-18.30 **Symposium: Building for Autism** (PO + PP 281-283)

Chair

17.00-17.20 **Designing environments for children and adults with ASD**

Christopher Beaver

GA Architects, London

RIBA, Sapienza University di Roma, Kingston University, London

63

17.20-17.40 **Rethinking the home space and Autism Spectrum Disorder (ASD) in Italy: architectural design guidelines towards discomfort reduction**

Francesca Giofrè

Faculty of Architecture Valle Giulia, University Sapienza, Rome

80



Saturday, 9 October 2010 Brown room

17.40-18.00 **Designing homes for the next decade: research-informed residential guidelines for adults with Autism**

Kim Steele

Arizona State University

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18.00-18.15 **P281-P283**

18.15-18.30 Discussion



Sunday, 10 October 2010 Brown room

09.20-10.40 **Symposium: Promoting the rights-based approach to ASD**

Chair [Liana Baroni](#)
Presidente Angsa

09.20-9.40 **Autism and Human Rights: understanding and safeguarding the rights of people with Autism**

Evelyne Friedel
President Autism-Europe

9.40-10.00 **The national Autism strategy as a good practice of lobbying for a better system of services for people living with ASD**

Petri Gabor
Hungarian Autistic Society

10.00-10.20 **Do and don'ts tips in your negotiation for action and public policy changes with governments - lessons from the Autism Society of America**

Lee Grossman
Autism Society of America, Bethesda

10.20-10.40 Discussion

10.40-11.00 Coffee break

11.00-12.00 **POSTER SESSION** **Diagnosis and assessment (P291-P296)**

Chair [Catherine Lord](#)

11.00-11.20 **P291-P294**

11.20-11.30 **P295-P296**

11.30-12.00 Discussion

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Friday, 8 October 2010 Pink room

- 10.30-17.30 **Workshop**
Treatment of severe behavior problems and feeding disorders in individuals with Autism: advances in applied behavior analysis
- Trainers:** Michael D. Powers, Mark Palmieri, Kristen Powers
Child Study Center, University of Yale, CT,
Center for Children with Special Needs, Glastonbury, CT, USA
- 10.30-11.30 **Understanding and assessing challenging behavior**
- Goals of assessment and treatment
 - Situations that "set the stage" for behavior
 - Assessment of behavioral function
 - Identifying replacement behaviors
 - Determining preferences and reinforcers
- 11.30-13.00 **From assessment to evidence-based treatment: strategies for home, school and the community**
- Specific treatment strategies based upon behavioral function
 - Functional Communication Training
 - Developing positive behavioral supports
 - Integrating treatment planning with social and communication objectives
 - Evaluation of treatment effectiveness
 - Ethical issues in treatment
- 13.00-14.30 Lunch break
- 14.30-15.30 **Assessment and function-based treatment of feeding disorders**
- Clinical presentation of feeding disorders in individuals with Autism Spectrum Disorders
 - Oral-motor and behavioral assessment procedures
 - Function-based interventions for oral-motor and behavioral deficits
- 15.30-15.50 Coffee Break
- 15.50-17.10 **Individualized interventions and treatment planning**
- Designing the individualized treatment program
 - Monitoring progress
 - Supporting families in implementation, generalization, and maintenance of the feeding program
- 17.10-17.30 Roundtable questions and discussion with presenters



Saturday, 9 October 2010 Pink room

14.30-18.20 **The Ace Project Conference: Including persons with Asperger Syndrome in society**

Chair

14.30-17.00 **The ACE project partners**

17.00-17.20 Coffee break

17.20-18.20 **Discussion:**
P. Howlin A. Klin and self-advocates

Poster
with oral presentation





Poster session/Symposium - Blue room

Poster session: Genetic and biological features in ASD

Poster n. 1 - Abs n. 459

Friday 8 - 14.30

Italian Autism network: a multi-centre project for the creation of an Autism Spectrum Disorders biobank and clinical data base

Pierandrea Muglia

NeuroSearch A/S, Dep of Psychiatry
University of Toronto, Fondazione Smith Kline, Verona

Poster n. 2 - Abs n. 531

Friday 8 - 14.35

Risk factors for Autism and Asperger Syndrome: perinatal factors and migration

Nils Haglund

Malmoe Child - and Youth Habilitation Center
Poster session: genetic and biological features in ASD

Poster n. 3 - Abs n. 72

Friday 8 - 14.40

In vitro fertilization and prematurity are prenatal risk factors associated with Autism Spectrum Disorders

Esther Ben Itzchak

Ariel University Center, Israel

Poster n. 4 - Abs n. 71

Friday 8 - 14.45

Male-female ratio is related to Autism Spectrum Disorders in the family and to maternal age

Ditza Zachor

Assaf Harofeh Medical Center, Tel Aviv University

Poster n. 5 - Abs n. 59

Friday 8 - 14.50

A three-dimensional gait analysis of children with high-functioning Autism and Asperger's disorder

Nicole J. Rinehart

Centre for Developmental Psychiatry & Psychology, Monash University, Melbourne

Poster n. 6 - Abs n. 204

Friday 8 - 14.55

Neuromuscular involvement in patients with Autism Spectrum Disorders

Stefania Giusto

Oasi Institute for Research on Mental Retardation and Brain Aging, Troina



Poster session/Symposium - Blue room

Poster session: Genetic and biological features in ASD

Poster n. 7 - Abs n. 215

Friday 8 - 15.00

ITGB3 gene variants double the risk of Autism

Roberto Sacco

Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome

Poster n. 8 - Abs n. 52

Friday 8 - 15.05

Do candidate genes discriminate patients with an Autism Spectrum Disorders from those with Attention Deficit/Hyperactivity Disorder and is there an effect of lifetime substance use disorders?

Bram Sizoo

Dimence Institute of Mental Health, Deventer, The Netherlands

Poster n. 9 - Abs n. 373

Friday 8 - 15.10

Head circumference growth in children with Autism: an archival study

Filippo Muratori

Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa,

Poster n. 10 - Abs n. 76

Friday 8 - 15.15

Development of unsupported gait in children with Autism

Gianluca Esposito

DiSCoF University of Trento



Poster session/Symposium - Green room

Poster session: Communication development and early intervention

Poster n. 101 - Abs n. 146

Friday 8 - 17.30

Language and communication profiles of preschool children with Autism

Carlie Park

Monash University, School of Psychology & Psychiatry, Clayton, Victoria, Australia

Poster n. 102 - Abs n. 198

Friday 8 - 17.35

Language acquisition in autistic children: longitudinal study

Nadege Foudon

L2C2-CNRS-UMR5230 / Octogone CERPP, Lyon/Toulouse

Poster n. 103 - Abs n. 442

Friday 8 - 17.40

Developmental profile in children with Autism Spectrum Disorders using PEP-R: preliminary data from a longitudinal study

Luigi Mazzone

Division of Child Neurology and Psychiatry, Department of Pediatrics, University of Catania

Poster n. 104 - Abs n. 155

Friday 8 - 17.45

Characterization of communication difficulties in Asperger Syndrome

Satu Saalasti

The Institute of Behavioral Sciences, University of Helsinki

Poster n. 105 - Abs n. 151

Friday 8 - 17.50

Comprehension difficulties in school-children with Autism Spectrum Disorders: the nature of the problems and can teachers do anything about them?

Annika Dahlgren Sandberg

Department of Psychology, University of Gothenburg

Poster n. 106 - Abs n. 302

Friday 8 - 17.55

Let's optimize our resources! - Model of software supported intensive preschool intervention for children with Autism

Michał Wąligórski

SOTIS Therapy Center, Warsaw



Poster session/Symposium - Green room

Poster session: Communication development and early intervention

Poster n. 107 - Abs n. 64

Friday 8 - 18.00

Linking individualized education programs and assessment reports of preschool children with Autism with the international classification of functionality, disability and health for children and youth (ICF-CY)

Susana Castro

Faculty of Psychology and Educational Sciences, Porto

Symposium: Social development and cognition

Poster n. 131 - Abs n. 242

Saturday 9 - 12.00

Visuo-spatial attention and eye-hand coordination in children with Autism using the gap and overlap paradigm

Alessandro Crippa

Ass. La Nostra Famiglia - IRCCS "E. Medea"

Poster n. 132 - Abs n. 358

Saturday 9 - 12.05

Investigating the effect of behavioral therapy on the underlying physiology related to imitation ability in children with Autism Spectrum Disorders

Anna Moffat

Flinders University, Adelaide, South Australia

Poster n. 133 - Abs n. 258

Saturday 9 - 12.10

Automatic motion analysis of reaching objects for throwing suggests a motor planning dysfunction in preschool children with Autism

Angela Valli

Ass. La Nostra Famiglia - IRCCS "E. Medea"

Poster n. 134 - Abs n. 220

Saturday 9 - 12.15

Neuromotor performance and imitation abilities in Autism Spectrum Disorders (ASD) and Attention Deficit/Hyperactivity Disorder (ADHD)

Monica Biscaldi

University of Freiburg, Dept. of Child and Adolescent Psychiatry and Psychotherapy



Poster session/Symposium - Green room

Symposium: Social development and cognition

Poster n. 135 - Abs n. 354

Saturday 9 - 12.20

An examination of motor performance in young children (4-7 years) with Autism

Ariane Dowd

Centre for Developmental Psychiatry and Psychology, Monash University, Melbourne

Poster n. 136 - Abs n. 297

Saturday 9 - 12.25

Gaze-direction detection in children with Autism: an eye-tracker study

Roberta Fadda

University of Cagliari, Department of Psychology

Poster n. 137 - Abs n. 227

Saturday 9 - 12.30

Wayfinding in Autism Spectrum Disorders

Michelle Robberts

ACSENT Laboratory, Department of Psychology, University of Cape Town

Poster n. 138 - Abs n. 270

Saturday 9 - 12.35

On short-term cognitive stability/instability in ASD: findings from a neuropsychological study on high functioning young adults

Krisztina Stefanik

Institute for Psychology of Special Education, ELTE University, Budapest

Symposium: Psychological functioning in ASD

Poster n. 161 - Abs n. 210

Sunday 10 - 11.40

Aspects of social communication and bonding in Autism Spectrum Disorders: the phenomena of cradling bias and yawn contagion

Lea-Ann Pileggi

University of Cape Town



Poster session/Symposium - Green room

Symposium: Psychological functioning in ASD

Poster n. 162 - Abs n. 121

Sunday 10 - 11.45

Inner speech and self-ordered pointing performance in Autism

Penny Tok

Victoria University of Wellington, New Zealand

Poster n. 163 - Abs n. 192

Sunday 10 - 11.50

Unsystematic and non-optimal large-scale search in Autism

Elizabeth Pellicano

Institute of Education, London

Poster n. 164 - Abs n. 201

Sunday 10 - 11.55

Experimental investigation of implicit and explicit theory of mind abilities of children and adolescents with high functioning Autism Spectrum Disorders

Reinhold Rauh

University of Freiburg, Dept. of Child and Adolescent Psychiatry and Psychotherapy



Poster session/Symposium - Brown room

Poster session: Supporting social understanding and inclusion of adults with Asperger Syndrome

Poster n. 201 - Abs n. 289

Friday 8 - 17.30

Social skills group-training for adolescents with Autism Spectrum Disorder (KOMPASS): practical procedures and preliminary results of the evaluation

Bettina Jenny

Centre for Child and Adolescent Psychiatry, University of Zurich

Poster n. 202 - Abs n. 507

Friday 8 - 17.35

Social ability group for adults with Asperger Syndrome and HFA

Flavia Caretto

University of Tor Vergata, Roma

Poster n. 203 - Abs n. 307

Friday 8 - 17.40

The development and use of a 'system' based on existing strengths of people with Asperger Syndrome, to support their social understanding

Kate Silver

Autism Initiatives UK

Poster n. 204 - Abs n. 425

Friday 8 - 17.45

Beyond and more encompassing than supported employment: supported social integration more than a job coach: the social coach

Charles Durham

EDI Formation, Golfe Juan, France

Poster n. 205 - Abs n. 506

Friday 8 - 17.50

"Io speriamo che me la cavo!" experience of social inclusion and aggregation of young people and adults with AS and HFA by a Cine Club

Adina Adami

Associazione Gruppo Asperger ONLUS, Roma

Poster n. 206 - Abs n. 312

Friday 8 - 17.55

Work experiences for young people with Pervasive Developmental Disorder

Serenella Grittani

Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)



Poster session/Symposium - Brown room

Poster session: Treatment, education, and services for ASD

Poster n. 221 - Abs n. 147

Saturday 9 - 11.20

A randomized trial: group cognitive behavior therapy for children with high-functioning Autism Spectrum Disorders and anxiety

Judy Reaven

JFK Partners, University of Colorado Denver School of Medicine

Poster n. 222 - Abs n. 525

Saturday 9 - 11.25

Evaluation of 2-year intensive intervention for youngsters with Autism and resiliency after the 2009 earthquake

Marco Valenti

University of L'Aquila

Poster n. 223 - Abs n. 456

Saturday 9 - 11.30

Structured teaching and applied behavior analysis: alternative or complementary treatments in Autism?

Angela Vinci

Prometeo Association for autism, Reggio Calabria

Poster n. 224 - Abs n. 232

Saturday 9 - 11.35

A.B.A. behaviour and Autism applied analysis. Clinical testing in a hospital centre

Laura Villa

Ass. La Nostra Famiglia - IRCCS "E. Medea"

Poster n. 225 - Abs n. 430

Saturday 9 - 11.40

The Portuguese experience in inclusive education for children with Autism Spectrum Disorders

Isabel Cottinelli Telmo

Unity of Research (UIED), Universidade Nova Lisboa; Portuguese Federation for Autism

Poster n. 226 - Abs n. 128

Saturday 9 - 11.45

Knowledge and attitudes of regular pupils towards peers in the Autism Spectrum

Sophia Mavropoulou

Department of Special Education, University of Thessaly, Greece



Poster session/Symposium - Brown room

Poster session: Treatment, education, and services for ASD

Poster n. 227 - Abs n. 291

Saturday 9 - 11.50

Accessibility to education for autistic children in South Africa, a resource limited country

Lorna Jacklin

Department of Paediatrics, Faculty of Medicine. University of the Witwatersrand, South Africa

Poster session: treatment, education, and services for ASD

Poster n. 228 - Abs n. 475

Saturday 9 - 11.55

Counselling and support groups in parents with children with Autism

Ioannis Vogindroukas

GSPAR, Thessaloniki

Poster n. 229 - Abs n. 209

Saturday 9 - 12.00

How a person with autistic disorder is perceived by his/her siblings: a study on siblings

Grazia Trubia

Oasi Institute for Research on Mental Retardation and Brain Ageing, Troina (EN)

Poster n. 230 - Abs n. 518

Saturday 9 - 12.05

From a research based perspective on ASD – to a spectrum of practical services and support

Lars Aarup Jensen

Hinnerup Kollegiet, Denmark

Poster n. 231 - Abs n. 134

Saturday 9 - 12.10

The life has a meaning - complex service system for adults in practice

László Jakubinyi

Symbiosis Foundation, Hungary

Poster n. 232 - Abs n. 335

Saturday 9 - 12.15

A day center for adults with Autism Spectrum Disorders in Greece. The impact on the individuals and their families

Ioannis T. Porfyris

Greek Society for the Protection of Autistic People, Athens



Poster session/Symposium - Brown room

Poster session: Treatment, education, and services for ASD

Poster n. 233 - Abs n. 116

Saturday 9 - 12.20

Guidelines of quality of life indicators for organizations which provide support to persons with ASD

Josè Luis Cuesta Gómez

Autismo Burgos

Symposium: Internet and assistive technologies

Poster n. 271 - Abs n. 233

Saturday 9 - 16.10

Try out: a computer application in which children can explore social situations within their own context

Jacobien Hulshof

Dokter A. Verschoorschool, School for special education for children with ASD, The Netherlands

Poster n. 272 - Abs n. 490

Saturday 9 - 16.15

Using augmented reality technologies for the development of key basic abilities in children with ASD

Veronica Pensosi

Fundación Orange, Spain

Poster n. 273 - Abs n. 236

Friday 8 - 16.20

Internet-based communication and the potential to break down social and communication barriers for higher functioning autistic people

Penny Benford

University of Nottingham, School of Community Health Sciences

Symposium: internet and assistive technologies

Symposium: Building for Autism

Poster n. 281 - Abs n. 224

Saturday 9 - 18.00

Designing an autism-friendly environment in a residential service for adults with Autism

Herculano Castro

Mentaur Ltd, Northampton, UK



Poster session/Symposium - Brown room

Symposium: Building for Autism

Poster n. 282 - Abs n. 308

Saturday 9 - 18.05

Spatial design - meeting the needs of people with Autism

Valentina Napoli

Università La Sapienza, Roma

Poster n. 283 - Abs n. 293

Saturday 9 - 18.10

A suitable hospital for us too

Marco Tomaso Rho

Azienda Ospedaliera Bolognini, Seriate

Poster session: Diagnosis and assessment

Poster n. 291 - Abs n. 235

Sunday 10 - 11.00

Review of the stability of a diagnosis of Autism, ASD and I.Q. over time background

Margo Anglim

Children's University Hospital, Temple Street, Dublin I

Poster n. 292 - Abs n. 226

Sunday 10 - 11.05

Diagnostic stability of Autism in pre-school children

Elisa Santocchi

Division of Child Neurology and Psychiatry University of Pisa

Poster n. 293 - Abs n. 336

Sunday 10 - 11.10

First systematic screening of ASD in Tunisia

Naoufel Gaddour

University of Monastir, Tunisia

Poster n. 294 - Abs n. 306

Sunday 10 - 11.15

WISC-III and Asperger Syndrome

Thomas Girsberger

Autismus Schweiz, Liestal, Switzerland



Poster session/Symposium - Brown room

Poster session: Diagnosis and assessment

Poster n. 295 - Abs n. 246

Sunday 10 - 11.20

Clinical and neuropsychological overlap of Autism and Fragile X Syndrome: evidence for the role of FMRI in Autism symptomatology

Molly Losh

University of North Carolina, Chapel Hill

Poster n. 296 - Abs n. 65

Sunday 10 - 11.25

Diagnostic prevalence of ASD in an older low birth weight cohort

Jennifer Pinto-Martin

University of Pennsylvania

Poster
exhibition





Poster exhibition

Poster n. 11 - Abs n. 219

Clustering of autistic patients based on principal components derived from patient and family history, clinical signs and symptoms, and biological endophenotypes

Roberto Sacco

Lab. of Mol. Psychiatry and Neurogenetics, University Campus Bio-Medico, Rome

Poster n. 12 - Abs n. 51

Neuropsychological profiles of adults with ADHD and high functioning adults with Autism Spectrum Disorders (ASD) with and without Substance Use Disorder (SUD)

Bram Sizoo

Dimence Institute of Mental Health, Deventer

Poster n. 13 - Abs n. 504

Autism screening program in Tuscany: preliminary results

Filippo Muratori

Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa

Poster n. 14 - Abs n. 365

White matter structure and social impairments in children and adolescents with ASD: a preliminary diffusion tensor imaging study

Madoka Noriuchi

Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology, Tokyo

Poster n. 15 - Abs n. 429

Investigating white matter abnormalities in Autism using voxel based morphometry and voxel based relaxometry

Yann Gagnon

Department of Medical Biophysics, University of Western Ontario
Lawson Health Research Institute

Poster n. 16 - Abs n. 299

Minor Neurological Dysfunctions (MND) in Autism Spectrum Disorders

Gabriele Tripi

Facoltà di Medicina e Chirurgia-Università degli Studi di Palermo

Poster n. 17 - Abs n. 368

Autism Spectrum Disorders and hemisphere lateralization

Renato Cerbo

Centro di Riferimento Regionale Autismo ASL Sulmona-Avezzano-L'Aquila, Italy



Poster exhibition

Poster n. 18 - Abs n. 131

Electrophysiological biomarkers of intolerance of change in children with Autism

Marie Gomot

INSERM U930, Tours

Poster n. 19 - Abs n. 541

Brain asymmetry in children with Autism

Larissa Rizhova

Autism Centre Vestsjælland, Denmark

Poster n. 20 - Abs n. 178

Polyomavirus infection in post-mortem brains of autistic patients

Antonio M. Persico

Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome

Poster n. 21 - Abs n. 221

Biochemical parameters from blood and urine as diagnostic tools in Autism Spectrum Disorders

Antonio M. Persico

Lab. of Mol. Psychiatry & Neurogenetics, University Campus Bio-Medico, Rome

Poster n. 22 - Abs n. 537

Unusual sensory perception - another world. The live on the Autistic Spectrum

Jarthrudur Thorhallsdottir

The University of Iceland, the Faculty of Social Science

Poster n. 23 - Abs n. 515

Infertility and assisted reproductive technology use in mothers of children with Autism Spectrum Disorders

Rachel Bigenwald

Sick Kids Hospital, Toronto

Poster n. 24 - Abs n. 303

Acoustic properties of pain-related cries in infants at-risk for Autism

Stephen J. Sheinkopf

Women and Infants Hospital, Brown Alpert Medical School, Providence

Poster n. 25 - Abs n. 248

An FMRI study of the Thatcher Effect in High Functioning Autism

Nicole Zurcher

Brain Mind Institute, EPFL, Lausanne



Poster exhibition

Poster n. 26 - Abs n. 222

Feeding symptoms, dietary patterns and growth in young children with Autism Spectrum Disorders.

A population based controlled study

Colin Steer

University of Bristol

Poster n. 27 - Abs n. 535

Is the performance of persons with Autism “data driven”? The case of contingency use and higher order processing

Dana Hayward

Department of Psychology, McGill University, Montreal

Poster n. 28 - Abs n. 176

To induce autistic-like focused perception in typically developing adults interfering with the right hemisphere global processing

Luca Ronconi

Università di Padova

Poster n. 29 - Abs n. 327

Is Autism really increasing? The incidence of Autism during a 20-year period in Japan

Hideo Itoh

Bunkyo Gakuin University, Tokyo

Poster n. 108 - Abs n. 378

Randomized controlled trial of the focus parent training for toddlers with Autism: 1 year outcome

Iris Oosterling

Karakter Child and Adolescent Psychiatry University Centre, Nijmegen

Poster n. 109 - Abs n. 162

Parental retrospective assessment of development and behaviour in Asperger Syndrome during the first 2 years of life

Petra Dewrang

Department of Psychology, Box 500, Göteborg

Poster n. 110 - Abs n. 171

Early signs of Autism and screening at 24 months in France

Sophie Baduel

OCTOGONE-CERPP, Toulouse



Poster exhibition

Poster n. 111 - Abs n. 477

Protocol for detection, early diagnosis and treatment of ASD

Lucía Fernandez

Sant Joan de Déu Hospital, Barcelona

Poster n. 112 - Abs n. 83

Developing and evaluating a multi-agency service for very young children with Autism, their families and education settings

Phil Christie

The Elizabeth Newson Centre, Nottingham

Poster n. 113 - Abs n. 95

Assessing the quality of early intervention services in Autism using the Autisme France Service Quality Program (evaluation de la qualité des services - Autisme France)

Marie-Helene Prud'homme

CCIFA (Clinique de Consultation, Intervention et Formation en Autisme), St-Hubert, Quebec

Poster n. 114 - Abs n. 367

The first year inventory-retrospective in an Italian population of ASD

Antonio Narzisi

Division of Child Neurology and Psychiatry, Stella Maris Scientific Institute, University of Pisa

Poster n. 115 - Abs n. 275

Designing a group play in children with Autism through trainers-mediating: effects on social interaction

Sedigheh Rezaei Dehnavi

University of Isfahan, Iran

Poster n. 116 - Abs n. 503

Patterns of engagement in mother-child interaction during play

Anett Kaale

Oslo University Hospital and Centre for Child and Adolescent Mental Health

Poster n. 117 - Abs n. 402

First words and gestures in babies with Autism: preliminary data from a longitudinal study with children from 24-months-olds on

Mercedes Belinchón

Fac Psicología. Univ. Autónoma de Madrid

Poster n. 118 - Abs n. 282

Familial voice processing in children with ASD

Masatoshi Katagiri

Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, Kaidaira, Japan



Poster exhibition

Poster n. 119 - Abs n. 106

Ostensive cueing enhances retention of fast mapped words in typically developing 24-month-olds but not those at high-risk for Autism Spectrum Disorder

Rachael Bedford

Centre for Research in Autism and Education, Institute of Education, University of London

Poster n. 120 - Abs n. 533

Using a single case protocol method to track communicative development in young children with Autism: data from a French early intervention study

Kerstin Wittenmeyer

University of Birmingham, UK

Poster n. 121 - Abs n. 362

Developmental language delay among the relatives of children with autistic disorders

Hamid Reza Pouretamad

Department of Psychology, Shahid Beheshti University, Tehran
Center for the Treatment of Autistic Disorders, Tehran, Iran

Poster n. 122 - Abs n. 34

Development of a verification list of communication and language to the Autism Spectrum Disorder

Silvana Batista Gaino

Universidade Federal do Recôncavo da Bahia, Brazil

Poster n. 123 - Abs n. 33

One possible discrimination between the Autism Spectrum Disorder and the others language development alterations

Silvana Batista Gaino

Universidade Federal do Recôncavo da Bahia, Brazil

Poster n. 124 - Abs n. 77

How to differentiate pervasive developmental disorder from specific language impairment in children with communication disorders?

Alain Giron

INSERMU494 chu pitié salpêtrière, Paris

Poster n. 125 - Abs n. 182

Systematization of orientations to mothers of children of the Autism Spectrum about language and communication

Fernanda D.M. Fernandes

University of Sao Paulo- School of Medicine



Poster exhibition

Poster n. 126 - Abs n. 389

Nonverbal children with Autism Spectrum Disorder: how do they communicate?

Kristina Agius

Communication Therapy Division, Institute of Health Care, University of Malta

Poster n. 127 - Abs n. 421

Non-literal comprehension in skilled and non-skilled readers, and adolescents with high-functioning Autism. Preliminary results from Spanish and Colombian groups reading ironies, metaphors and idioms

Mercedes Belinchón

Fac Psicología. Univ. Autónoma de Madrid

Poster n. 128 - Abs n. 97

IVAS, an information and communication guide for pupils/adults with Asperger Syndrome

Unni Andersen

StatpedVest, Bergen

Poster n. 129 - Abs n. 75

Early communication in Autism: a study of the perception of infants' cry

Gianluca Esposito

DiSCoF University of Trento

Poster n. 140 - Abs n. 78

Early emotional face processing deficits in children with Autism

Emilie Meaux

INSERM U930, Tours

Poster n. 141 - Abs n. 138

Judgement of blame in Asperger's Syndrome teenagers

Romuald Blanc

INSERM 930 and university PARIS DESCARTES, Tours

Poster n. 142 - Abs n. 169

Leiter-R profile in children with Autism Spectrum Disorder: a comparison study

Marinella Zingale

Oasi Institute for Research on Mental Retardation and Brain Aging

Poster n. 143 - Abs n. 177

Is attentional disengagement impaired in children with Autism?

A meta-analysis

Milena Ruffino

Ass. La Nostra Famiglia IRCCS "E. Medea"



Poster exhibition

Poster n. 144 - Abs n. 189

Motor performance in Autism and Asperger's disorder: is there a relationship between motor dysfunction and communication disturbance?

Nicole Papadopoulos

The Centre for Developmental Psychiatry and Psychology, Monash University, Melbourne

Poster n. 145 - Abs n. 247

The Takete-Maluma phenomenon in Autism Spectrum Disorder

Valeria Occelli

Center for Mind/Brain Sciences, University of Trento

Poster n. 146 - Abs n. 252

Motion coherence, form-from-motion and biological motion in Autism Spectrum Disorder

Catherine Jones

Centre for Research in Autism and Education, Institute of Education, London

Poster n. 147 - Abs n. 279

The relationship between social functioning & social orienting in children with Autism Spectrum Disorder (ASD) & Typically Developing (TD) children

Rachel Leonard

Division of Psychology, School of Health Sciences, RMIT University, Melbourne

Poster n. 148 - Abs n. 332

Mental flexibility and ecological executive functioning in Autism Spectrum Disorder

Luisa Scaduto

Messina University

Poster n. 149 - Abs n. 342

Magic, Autism and the temporal allocation of attention

Mirko Uljarevic

School of Psychology, Cardiff University

What peripheral vision may reveal on gaze avoidance in children with Autism Spectrum Disorder

Mandy Barker

SUPEA, CHUV, Lausanne

Poster n. 151 - Abs n. 384

Deferred imitation in children with Autism

Karin Strid

University of Gothenburg



Poster exhibition

Poster n. 152 - Abs n. 465

Eureka effect in an impoverished context: a pilot study

Valentina Del Corso

IRCCS Stella Maris, Pisa

Poster n. 153 - Abs n. 471

A comparison between parents and teachers' results in the Social Responsiveness Scale (SRS) in a children and adolescent Autism Spectrum Disorder sample

Mireia Querol

Corporació Sanitària Parc Taulí, Sabadell, Barcelona

Poster n. 154 - Abs n. 473

No autistic advantage in inspection time when groups are matched using the raven's progressive matrices

Elise B. Barbeau

Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal (CETEDUM)

Poster n. 155 - Abs n. 130

Atypical automatic change detection in the visual modality in patients with Autism: an FMRI study

Helen Cléry

UMRS Imagerie et Cerveau, Inserm U930, CNRS FRE 2448. Tours

Poster n. 156 - Abs n. 481

Visuomotor skill, simple reaction time and perceptual processing speed in Autism

Andree-Anne Meilleur

Université de Montréal, Hôpital Rivière des Prairies

Poster n. 157 - Abs n. 483

To do or not to do? Prospective memory versus response inhibition in Autism Spectrum Disorder and Attention Deficit/Hyperactivity Disorder

Maria V. Brandimonte

Suor Orsola Benincasa University, Laboratory of Experimental Psychology, Napoli

Poster n. 158 - Abs n. 295

Weakness and strengths in the assessment of joint attention behaviors in children with Autism Spectrum Disorder

Roberta Fadda

University of Cagliari, Department of Psychology

Poster n. 165 - Abs n. 286

Theory of mind in children with Autism Spectrum Disorder: a longitudinal study

Evelyne Thommen

University of Applied Sciences Western Switzerland, Lausanne/Vaud



Poster exhibition

Poster n. 166 - Abs n. 326

Non-specificity of theory of mind in children with and without Autism Spectrum Disorder (ASD): evidence from a new non-verbal false sign task

Lai-Sang Iao

Cardiff University, School of Psychology

Poster n. 167 - Abs n. 352

Impaired theory of mind but intact decision making in Asperger Syndrome: implications for the relationship between these cognitive domains

Teresa Torralva

INECO, Instituto de Neurociencias de la Fundación Favaloro, Buenos Aires

Poster n. 168 - Abs n. 508

Efficacy of Theory of Mind training in Asperger subjects

Maria Piantaudi

Istituto G. Gaslini, MaiSoli Onlus, Genova

Poster n. 169 - Abs n. 422

Discriminant validity of the ToM storybooks and the TEC in an Italian sample of PDD children

Paola Molina

Department of Psychology, Torino

Poster n. 170 - Abs n. 68

Autism Spectrum Disorder in adults: are the three cognitive theories still relevant?

Annelies Spek

GGZ Eindhoven, the netherlands

Poster n. 171 - Abs n. 69

Mindfulness Based Cognitive Therapy (MBCT) in high-functioning adults with an Autism Spectrum Disorder

Annelies Spek

GGZ Eindhoven, the netherlands

Poster n. 172 - Abs n. 470

Integration of multiple mental states in hf autistic children

Giuseppa Filippello

University of Messina

Poster n. 173 - Abs n. 491

Impairment in empathy and emotion recognition in Autism Spectrum Conditions: a study using the Italian versions of the Child Empathy Quotient and the Child 'Reading the Mind in the Eyes' Test

Liliana Ruta

Autism Research Centre, Department of Psychiatry, Cambridge University



Poster exhibition

Poster n. 174 - Abs n. 435

Music and emotion in Autism Spectrum Disorder: a FMRI study

Alessandra de Falco

University of Trento

Poster n. 175 - Abs n. 383

Reading the mind: attribution of false beliefs and pragmatic ability in children with Autism

Simona Geraci

University of Trento

Poster n. 176 - Abs n. 23

A Chinese version of teaching package on theory of mind for students with Autism Spectrum Disorders in Hong Kong

Ho Fuk Chuen

Hong Kong Institute of Education

Poster n. 177 - Abs n. 386

Friendship and empathy in children with high-functioning Autism Spectrum Disorder

Aiko Moriwaki

National Center of Neurology and Psychiatry / Tokyo Gakugei University

Poster n. 211 - Abs n. 81

Employment for persons with Asperger Syndrome. A national project to increase the awareness in the Norwegian labour and welfare administration

Kari Steindal

The National Autism Unit, Oslo University Hospital

Poster n. 212 - Abs n. 274

Perception of interactional synchrony during conversation in children and adults with high-functioning Pervasive Developmental Disorders (PDD) and non-PDD: an experiment using movie stimuli

Jun Adachi

Hokkaido University of Education

Poster n. 213 - Abs n. 314

Course of self awareness

Elisa Curzi

Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)



Poster exhibition

Poster n. 214 - Abs n. 37

Identifying best practice for young people and adults with Autism and Asperger Syndrome

Jacki Ashton Smith

NAS, UK

Poster n. 215 - Abs n. 54

The transition from special education towards work: a functional assessment of attitudes and skills to improve vocational training and work experience

Marlene Clissen

Flemish League of Catholic Schools for Special Needs Education (VVKBuO)

Poster n. 216 - Abs n. 328

Experiences abroad for people within the autistic spectrum

Alessandra Cangini

Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)

Poster n. 217 - Abs n. 105

Social and communicative skills of persons with Autism in the work environment

Maria Conception Ramirez De Ganuza

Autismo Burgos

Poster n. 219 - Abs n. 31

Autism at work: an experience at the library

Diana Ulderigo

National Health Service, Nizza di Sicilia

Poster n. 234 - Abs n. 92

Psychotic disorders in adolescents diagnosed with Autism Spectrum Disorder in childhood

Roberto Militerni

Seconda Università di Napoli

Poster n. 235 - Abs n. 70

Comorbid psychiatric disorders in people with ASD and intellectual disability: development and first validation of a new screening checklist

Sissel Berge Helverschou

The National Autism Unit of Norway



Poster exhibition

Poster n. 236 - Abs n. 349

Anxiety, depressive and dysexecutive symptoms in a group of children and adolescents with Asperger's Disorder

Alexia Rattazzi

INECO, Instituto de Neurociencias de la Fundación Favaloro, Buenos Aires

Poster n. 237 - Abs n. 393

The examination of Pervasive Developmental Disorders (PDD) children's obsession and compulsion comparing with typical developmental group

Syunji Nakajima

Hamamatsu University school of medicine, Higashi-Ku, Japan

Poster n. 238 - Abs n. 387

Sleep disorders in mothers of children with Pervasive Developmental Disorders: relation to the severity of depression

Mirei Matsuoka

Chukyo University, Toyota, Japan

Poster n. 239 - Abs n. 408

Differences of parental rearing styles of mothers with PDD children and with typical developmental children

Yui Seno

Hamamatsu University School of Medicine, Japan

Poster n. 240 - Abs n. 423

The examination of parental rearing styles and depression of mother with Pervasive Developmental Disorders (PDD) children and their child's feature

Masafumi Ohnishi

Hamamatsu University School of Medicine, Japan

Poster n. 241 - Abs n. 108

An exploratory study of the perception of parents of autistic children: parenting skills, children's qualities, and protective factor against stress

Naima Fahmi

Universite du Quebec a Montreal

Poster n. 242 - Abs n. 113

Parenting stress and coping in mothers and fathers of toddlers with Autism Disorder: correlation with child characteristics

Emanuele Basile

Associazione La Nostra Famiglia, IRCCS Medea



Poster exhibition

Poster n. 243 - Abs n. 125

Behaviour and emotional problems in young children with Autism and developmental delay: associations with parent psychosocial distress

Kylie Gray

Monash University, Clayton, Victoria, Australia

Poster n. 244 - Abs n. 316

The risk of psychopathology in children and adolescents with siblings suffering from Autism Spectrum Disorder

Erika Limoncin

Centro di Riferimento Regionale Autismo ASL Sulmona-Avezzano-L'Aquila

Poster n. 245 - Abs n. 122

Asperger Syndrome in parent and in child: the effect on family dynamic and marital satisfaction

Winnie Yu Pow Lau

University of Queensland, Brisbane, Australia

Poster n. 246 - Abs n. 519

Asperger Syndrome: clinical presentation in an Italian sample

Grazia Giana

UONPI, università tor vergata, roma

Poster n. 247 - Abs n. 172

An appraisal of Child and Adolescent Mental Health Services (CAMHS) for children with an Autism Spectrum Disorder (ASD) in England

Carol Povey

NAS, Cambridge, UK

Poster n. 248 - Abs n. 170

An evaluation of Lego therapy as a social skills intervention for children with HFA and AS

Carol Povey

NAS, Cambridge, UK

Poster n. 249 - Abs n. 298

The meta-cognition as a strategy to regulate the emotional stress: an intervention for an high functioning autistic subjects group

Carmela Menna

NEAPOLISANIT, Ottaviano



Poster exhibition

Poster n. 250 - Abs n. 318

Cognitive-behavioral treatment and educational intervention on the problematic behaviors in an adolescent with Asperger Syndrome

Paola Federica Di Franco

A.I.A.S. onlus Nola, Ciciano, NA

Poster n. 251 - Abs n. 396

Intensive rehabilitation for children with autistic disorders: data's methodology analysis at one year of treatment with cognitive-behavioural methodology

Maria Gallucci

A.I.A.S. onlus Nola, Ciciano, NA

Poster n. 252 - Abs n. 480

Psycho-educational approach to dental therapy in a group of children and adolescents with general developmental disorders

Maria Grazia Cagetti

University of Milano, Department of Medicine, Surgery and Dentistry

Poster n. 253 - Abs n. 202

Reading skills in children with Autism Spectrum Disorder and intellectual disability

Rosa Zuccarello

Oasi Institute for Research on Mental Retardation and Brain Aging, Troina

Poster n. 254 - Abs n. 203

Verbal and written pictorial description task in high functioning Autism and Asperger Syndrome

Maria Finocchiaro

Oasi Institute for Research on Mental Retardation and Brain Aging, Troina

Poster n. 255 - Abs n. 100

Some aspects of educational inclusion of pupils with Autism Spectrum Disorder

Jasmina Frey Skrinjar

Faculty of Educational and Rehabilitational Sciences, University of Zagreb

Poster n. 256 - Abs n. 380

Parent program for parents of children with Autism Spectrum Disorder

Kenneth Larsen

Glenn Regional Centre for Autism, Vestfold, Norway



Poster exhibition

Poster n. 257 - Abs n. 524

Good practice on the field of family support

Csilla Prekop

Vadaskert Child Psychiatry Hospital and Outpatient Clinic, Budapest

Poster n. 258 - Abs n. 321

Parent training for families of children with Asperger's Syndrome

Tamara Battistini

Centro Autismo e Disturbi dello Sviluppo (AUSL Rimini)

Poster n. 259 - Abs n. 194

"Not to remain alone"

Vera Caltabiano

Ass. Un Futuro per l'Autismo, Catania

Poster n. 260 - Abs n. 324

The cycle of life - The passage from child to adolescence. Parent training program

Saverio De Vita

Centro Serapide, Naples

Poster n. 261 - Abs n. 257

Knowledge about Autism and perceptions of parents about the social skills of their children with Autism

Abdul Hameed

University of Management and Technology, Lahore, Pakistan

Poster n. 262 - Abs n. 390

Improving adaptive skills through a family and community-based intervention

Leonardo Berti

Fondazione Opera Santa Rita, Prato

Poster n. 263 - Abs n. 241

Adult subjects living in a residence: improving the quality of life through the integration of cognitive-behavioral educational intervention

Valentina Pacini

Fondazione Opera Santa Rita, Prato

Poster n. 264 - Abs n. 67

The association between Autism and parents' education in a third world sample

Muwafak Al-Eithan

Psychology Dept., Sultan Humanitarian City, Riyadh



Poster exhibition

Poster n. 265 - Abs n. 157

AETAPI - Spanish association of the professionals of Autism

Javier Arnaiz Sancho

Autismo Burgos

Poster n. 266 - Abs n. 253

A possible integrated model for developing complex services for people with Autism

Judit Simo

Public Foundation for the Equal Opportunities of Persons with Disabilities, Budapest

Poster n. 267 - Abs n. 399

Filippide project, sport and Autism

Malen Tortajada Caro

Autismo Toscana

Poster n. 274 - Abs n. 492

“Supportive eyes”: a website for supporting the person centred planning process

Javier Sevilla

University of Valencia, Spain

Poster n. 275 - Abs n. 495

Azahar: communication and entertainment software applications for mobile phones and portable devices

Ignacio Navarro

University of Valencia, Spain

Poster n. 276 - Abs n. 148

Effectiveness of computer-based instruction on recognition animals in autistic children

Sedigheh Rezaei Dehnavi

University of Isfahan, Iran

Poster n. 297 - Abs n. 444

Reliability and validity of a short form of the Pervasive Developmental Disorder (PDD) ASJ rating scale second edition (PARS-II)

Iori Tani

Hamamatsu University School of Medicine, Japan

Poster n. 298 - Abs n. 542

Griffiths vs PEP3 - Strengths and weaknesses on evaluating children with Autism Spectrum Disorder (ASD) diagnostic

João Teixeira

APPDA-Norte (CEACF), Portugal



Poster exhibition

Poster n. 299 - Abs n. 385

Discriminative ability and diagnostic utility of standardized diagnostic instruments for children in a clinical setting

Tiziana Carigi

Child Neuropsychiatry Clinic, IRCCS C. Mondino Foundation, Pavia

Poster n. 300 - Abs n. 94

Implementation of a territorial integrated system for the interdisciplinary evaluation and treatment of infantile patients with Autism Spectrum Disorder First experiences and results

Grazia Menchetti

U.F.S.M.I.A. Azienda Sanitaria Locale N. 5 - Zona Pisana

Poster n. 301 - Abs n. 119

Comparing behavior problems in children with autistic disorder, PDD-NOS, and other developmental disabilities: implications for ASD subtypes

Luc Lecavalier

The Ohio State University

Poster n. 302 - Abs n. 461

Behavioural features in MCDD versus PDD-NOS

Rosamaria Siracusano

Child and Adolescent Psychiatry - Department of Pediatric Science, University of Messina

Poster n. 303 - Abs n. 486

The Italian Child Autism Spectrum Quotient: a study in a sample of Sicilian children with high functioning Autism and Asperger Syndrome

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